# Course Description

In this course, we will explore human trafficking in its historical, social, political, and economic contexts. We will look at different forms of human trafficking, including forms in the United States. This course draws on the work of Viktor Frankl and uses a philosophical lens to explore human trafficking in its assault on human dignity, human rights, and human flourishing. This course focuses on women, which is one of the five critical concerns of the Sisters of Mercy: women, earth, nonviolence, racism, and immigration. This course meets the University’s definition of writing intensive. ENG 101 is a prerequisite.

**University Learning Outcomes (ULO)**

* **ULO1**:Knowledge of Human Cultures and the Physical and Natural World
* **ULO2**: Intellectual and Practical Skills
* **ULO3**: Personal and Social Responsibility
* **ULO4**: Integrative and Applied Learning
* **ULO5**: Immersed in the Critical Concerns of the Sisters of Mercy of the Americas

# Program Learning Outcomes (PLO)

* **PLO1**: Express an appreciation and understanding of a variety of aesthetic, literary, cultural and ideological traditions.(ULO 2, 3)
* **PLO2**: Engage meaningfully in a community of scholarship through inquiry, research and the communication of ideas. (ULO 2, 4)
* **PLO3**: Evaluate historical, political, economic and scientific data while recognizing the interrelatedness of events and processes. (ULO 1, 2, 3, 4)
* **PLO4:** Demonstrate an understanding of the impact of technology on society. (ULO7)
* **PLO5**: Reflect upon the relationship of the Divine to the human experience. (ULO 2, 3, 4)
* **PLO6**: Examine and understand the dynamics of individual and group behavior. (ULO 2, 4)
* **PLO7**: Demonstrate an understanding of quantitative reasoning. (ULO 1, 2, 4)
* **PLO8**: Engage in constructive activities of service to the community in light of the Gospel tradition as experienced through the Mercy charism that shapes the College. (ULO 2, 3, 4)

# Course Learning Outcomes (CLO)

* **CLO1:** Explain the causes and effects of human trafficking.
* **CLO2:** Evaluate the implications of business practices and consumer choices on human trafficking.
* **CLO3:** Analyze human trafficking as one of several related forms of social injustice that occur at global, national, and local levels.
* **CLO4:** Recommend strategies and resources to combat human trafficking.

**Student Expectations**

Students are expected to do the following:

* Ask probing and insightful questions related to course content.
* Make meaningful and relevant connections and application to their own learning process.
* Be productive and contributing members of class discussions.

# Required Course Materials

Bales, K., & Soodalter, R. (2010). [*The slave next door:* *Human trafficking and slavery in America today*](http://www.ucpress.edu/book.php?isbn=9780520268661). Berkeley, CA: University of California Press.

ISBN: 9780520268661

Frankl, V. (1959). *Man’s search for meaning.* Boston, MA: Beacon Press.

ISBN: 978-0-8070-1427-1

**Note:** This book is available online via a number of sellers, and you are allowed to select any edition.

# Suggested Point Values

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Assessment** | **Point Value** | **Due** |
| **Week 1** | |  |  |
|  | Discussion: Modern Slavery | 10 | <insert due date> |
|  | Discussion: The Business of Human Trafficking | 10 |  |
|  | Human Trafficking in Your Community Short Paper | 100 |  |
|  | Final Paper: Topic Selection | 20 |  |
| **Week 2** | |  |  |
|  | Discussion: Prostitution | 10 |  |
|  | Discussion: Man’s Search for Meaning | 10 |  |
|  | Public Service Announcement | 100 |  |
|  | Slavery-Free Business Short Response | 100 |  |
|  | Final Paper: Section 1 – How Consumers Drive Demand | 25 |  |
| **Week 3** | |  |  |
|  | Discussion: Is It Worth the Cost? | 10 |  |
|  | Discussion: Whose Responsibility Is It? | 10 |  |
|  | Organization Analysis Presentation | 100 |  |
|  | Final Paper: Section 2 – How Businesses Respond | 25 |  |
| **Week 4** | |  |  |
|  | Discussion: What Would You Do? | 10 |  |
|  | Discussion: Solutions | 10 |  |
|  | Organizations Against Human Trafficking Short Response | 50 |  |
|  | Concerned Citizen Email | 50 |  |
|  | Final Paper: Peer Review | 30 |  |
| **Week 5** | |  |  |
|  | Discussion: Educating to Combat Human Trafficking | 10 |  |
|  | Discussion: Reflection | 10 |  |
|  | Personal Reflection Short Essay | 100 |  |
|  | Final Paper | 200 |  |
| **Total Points** | | **1000** |  |

# Course Schedule

|  |  |  |
| --- | --- | --- |
| **Week** | **Start** | **End** |
| One | <insert start date> | <insert end date> |
| Two |  |  |
| Three |  |  |
| Four |  |  |
| Five |  |  |

# Weekly Learning Modules

|  |  |  |  |
| --- | --- | --- | --- |
| Week One: Overview of Human Trafficking | |  | |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Explain human trafficking as a business enterprise. | | CLO1, CLO2 | |
| * 1. Describe the relationship between slavery and human trafficking. | | CLO3 | |
| * 1. Identify local human trafficking issues and resources. | | CLO4 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***AIE*** |
| **Course Introduction Message**  Welcome to SEM 407! Human trafficking is a troubling topic, which we will investigate with compassion, intensity, and critical minds. Please view this [Course Introduction Message](https://vimeo.com/synergiseducation/review/170067926/0814152344) now.  Feel free to share your thoughts and questions in the Collaboration and Reflection Forum, located in the menu on the left of your course page. | | Course | Content Review and Discussion = **1 hour** |
| **Collaboration and Reflection Forum**  This course includes a Collaboration and Reflection Forum, located in the menu on the left of your course page. This is your place to discuss concepts, assignments, and ideas. Via this forum, you have an opportunity to learn from your classmates, share resources, get feedback on your work, help others, and express your point of view. How you use this forum is up to you, but keep in mind the following:   * You are free to submit any idea, resource, or assignment, as long as it’s relevant and productive. Don’t be shy; it’s your chance to get involved! If you want feedback before submitting an assignment or just want to brainstorm ideas, feel free to ask your classmates for help. * This forum is not graded, but your instructor will be moderating, checking in regularly, answering questions, and responding to the conversation. | | Course | Content Review and Discussion = **1 hour** |
| **Readings**  **Read** Ch. 1 & 2 of *The Slave Next Door.*  Feel free to share your thoughts and questions in the Collaboration and Reflection Forum. | | 1.1, 1.2, 1.3 |  |
| **Viktor Frankl**  Viktor Frankl was an Austrian neurologist and psychiatrist. He was also a concentration camp survivor. In the first few weeks of this course, we’ll be reading from “Man’s Search for Meaning,” Frankl’s analysis of how everyday life in a concentration camp reflected in the mind of the average prisoner. As you complete these readings, keep this question in mind: how are the experiences Frankl describes relevant to human trafficking? It’s up to you to answer this question.  **Familiarize** yourself with Viktor Frankl’s life and work by visiting the [Viktor Frankl Institute](http://www.viktorfrankl.org/e/) website.  **Begin** reading Part One, “Experiences in a Concentration Camp,” of *Man’s Search for Meaning*. You should finish reading this section in Week Two.  Feel free to share your thoughts and questions in the Collaboration and Reflection Forum. | | 2.2 | Content Review and Discussion = **1.5 hour** |
| **Final Paper: Overview and Preparation**  This course includes a Final Research Paper, due in Week 5. You will research a human trafficking-related problem or topic, analyze consumer and business influences related to this problem or topic, and propose solutions. Your final paper should be 8 to 10 pages in length and include at least 8 reputable sources. It will be completed in chunks, submitted as the following weekly deliverables:   * This Week: Topic Selection * Week 2: Section 1 – How Consumers Drive Demand * Week 3: Section 2 – How Businesses Respond * Week 4: Peer Review * Week 5: Final Paper   **Preview** the instructions for each deliverable, and contact your instructor with any questions. | | Course |  |
| **Tutorials**  During this course, you will be asked to use and participate in various technologies to complete activities and assignments.  **Review** the tutorials available on Blackboard, as needed.  **Click** the **Student Resources** button from the menu on the left. | | NA |  |
| ***Supplemental Resources and Activities***  *Explore these optional resources to deepen your understanding.* | | ***Alignment*** | ***AIE*** |
| **Adobe Connect Live Discussion**  **Review** [Adobe Connect Resources](https://sites.gmercyu.edu/student-resources/adobe-connect-resources/).  **Participate** in the scheduled live session with the course instructor. This session will provide an overview of the course and discuss the major assignments.  **Prepare** to ask questions concerning the content of the week and the course as a whole.  *Note:* A recorded lecture will be made available to those who are unable to attend the live session. | | 1.1, 1.2, 1.3 | Live Discussion: lecture and discussion = **1.5 hour** |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***AIE*** |
| **Discussion 1: Modern Slavery**  **Pos**t a clear and logical response in 150 to 200 words to the following questions, providing specific examples to support your answers.   * Based on this week’s readings, how has slavery changed over time? Why does it still exist? * How does modern technology impact human trafficking?   *Note*: Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least 3students in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 1.1, 1.2 | Discussion: one post and replies to three other posts =  **1.5 hour** |
| **Discussion 2: The Business of Human Trafficking**  **Review** [Crime Inc. Human Trafficking](https://video.search.yahoo.com/yhs/search?fr=yhs-pty-pty_maps&hsimp=yhs-pty_maps&hspart=pty&p=Crime+Inc.%3A+Human+Trafficking#id=1&vid=35108672412f7848d410be82ae70e889&action=click) [43:20].  **Pos**t a clear and logical response in 150 to 200 words to the following questions, providing specific examples to support your answers.   * What was the main argument in the film? How successful do you think the film conveyed its argument?   *Note*: Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least 3students in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 1.1, 1.2 | Discussion: one post and replies to three other posts =  **1.5 hour** |
| **Human Trafficking in Your Community Short Paper**  **Research** a recent human trafficking event in or near your city or community.  **Write** a 2-page paper in which you summarize the event and your reaction to it.  **Compile** a list of local resources that could help victims, law enforcement, and/or community members. Consider things like women’s shelters, government agencies, and law enforcement hotlines. Include the resource list as an appendix to your paper.  **Submit** this assignment be the end of the week. | | 1.3 | Review Instructor’s Feedback = **0.5 hour** |
| **Final Paper: Topic Selection**  **Select** one of the following human trafficking-related topics or problems for your final paper:   * Adoption * Surrogacy * Super Bowl and other sporting events * Factory workers * Farm workers * Construction workers * Nanny or other child care providers * Domestic workers: Housekeepers or gardeners * Sex slaves * Training (hotels, airlines, journalists, or other industries) * Law enforcement   If you are having difficulty selecting a topic, share some potential ideas with your peers via the Collaboration and Reflection Forum. Additionally, you may select another topic, as long as you obtain instructor approval.  **Write** a brief paragraph explaining your choice of topic or problem.  **Submit** your paragraph to your instructor by the end of this week. | | All Course Objectives | Review Instructor’s Feedback =  **0.5 hour** |
| **Total** |  |  | **9.0 hours** |

# Faculty Notes

**Instructors teaching this course for the first time:** This course is a strange and possibly dark course for our business and nursing students. Be mindful of their sensibilities throughout the course. It is important to keep this as local as you can, once the general theme has been advanced. We need our students to see the reality of human trafficking, as well as the closeness of it to their daily lives. You are encouraged to provide additional readings, videos, or discussion prompts that highlight current local events.

**Collaboration and Reflection Forum:** This forum is not graded and is intended to provide students with an opportunity to informally share course-related ideas, commentary, and assignments. Consider posting an announcement encouraging students to take advantage of this resource. Additionally, consider prepopulating this forum with threads aligned to weekly readings and videos. This week, for example, you might create the following threads: *Course Introduction Message: Post your initial thoughts here*; *Viktor Frankl: General Discussion on A Man’s Search for Meaning*; and *Final Paper: Post ideas and resources here*. As the course progresses, review the forum regularly, encouraging productive dialog and sharing.

**Viktor Frankl:** A PDF version of *Man’s Search for Meaning* is located [here](https://ernstchan.com/b/src/1435009987453.pdf).

**Adobe Connect Live Session:** Schedule the live session as early as possible, and communicate session information and expectations to students via an announcement.

**Final Paper: Suggested Topic List:** Instructors are encouraged to modify or add topics to the list by posting an announcement to the class.

**DQ Follow-Up Questions:** Consider using the resources provided below to further each discussion:

* Discussion Question 1: Modern Slavery
  + Please review the following video and confirm whether the link is active. If so, it is recommended you post it along with the discussion question prompt. This video is highly relevant to this discussion. [Hidden in plain sight-slavery in your community: Dr. Kate Transchel at TEDxChico](http://tedxtalks.ted.com/video/Hidden-in-plain-sight-slavery-i) [19:27].
  + Consider creating a [Google Alert](https://support.google.com/alerts/answer/4815696?hl=en) using the term *human trafficking* to receive notifications of news on this topic. You may also encourage students to use Google Alerts on this topic.
  + Consider supplementing this discussion by reading “[Disposable People: New Slavery in the Global Economy](https://www.amazon.com/Disposable-People-Slavery-Global-Economy/dp/0520272919)” by Kevin Bales. Chapter 1, “The Challenge: Understanding the World of New Slavery,” is particularly informative.
  + You might also supplement this discussion with Amy Libka’s blog about human trafficking in the United States: [The Price of Life](http://www.Priceoflifeum.org/human-trafficking-in-the-united-states).
* Discussion Question 2: The Business of Human Trafficking – Consider supplementing this discussion with the following questions that support this week’s learning objectives:
  + Why is slavery considered “alive and well right here in America”?
  + What is the relationship between the sex work industry and human trafficking?
  + Why is the commercial sex trade thriving?
  + Why is it so difficult to crack down on the business of human trafficking?

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| Week Two: Consumer Choices Matter | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Evaluate the legality of prostitution. | | CLO2, CLO3 | |
| * 1. Compare the experiences of victims of modern day human trafficking and victims of the holocaust. | | CLO3 | |
| * 1. Analyze the relationship between consumer demand for cheap goods and services and human trafficking. | | CLO1, CLO2, CLO3 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***AIE*** |
| **Readings and Videos**  **Read** the following:   * Ch. 3 & 4 of *The Slave Next Door* * [Powerful Photos of Modern Slavery – And Human Survival](http://ideas.ted.com/images_of_modern_slavery/)   **Finish** reading Part One, “Experiences in a Concentration Camp,” of *Man’s Search for Meaning*.  **Watch** the following videos:   * [Finding Meaning in Difficult Times (Interview with Viktor Frankl)](https://www.youtube.com/watch?v=LlC2OdnhIiQ) [28:44] * [Debate over decriminalizing prostitution](https://thedianerehmshow.org/shows/2016-05-09/debate-over-legalizing-prostitution) [49:18] * [Why I believe the Mistreatment of Women is the Number One Human Rights Abuse](http://www.ted.com/talks/jimmy_carter_why_i_believe_the_mistreatment_of_women_is_the_number_one_human_rights_abuse) [16:36] * [The Fight Against Sex Slavery](http://www.ted.com/talks/sunitha_krishnan_tedindia) [12:42]   Feel free to share your thoughts and questions in the Collaboration and Reflection Forum. | | 2.1, 2.2, 2.3 | Content Review and Discussion = **1.5 hour** |
| **Survivor’s Stories**  **Read** some survivor’s stories. The following websites are a good starting place to read survivor’s stories, but conduct additional research to get a fuller understanding of how trafficking happens and how it affects people’s lives.   * [Polaris Project: Human Trafficking](http://polarisproject.org/human-trafficking) * [Equality Now: Survivor Stories](http://www.equalitynow.org/survivorstories) * [Anti-Slavery: Stories of Trafficked People](http://www.antislavery.org/english/slavery_today/trafficking/personal_stories_hais_story.aspx) * [Safe Horizon: Our Stories](http://www.safehorizon.org/page/our-stories--77.html) * [Coalition to Abolish Slavery & Trafficking: Survivor Stories](http://www.castla.org/survivor-stories)   Feel free to share your thoughts and questions in the Collaboration and Reflection Forum. | | 2.1, 2.3 | Content Review and Discussion = **1.5 hour** |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***AIE*** |
| **Discussion 1: Prostitution**  **Pos**t a clear and logical response in 150 to 200 words to the following question, providing specific examples to support your answer.   * Should prostitution be decriminalized or legalized?   *Note*: Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least 3students in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 2.1 | Discussion: one post and replies to three other posts =  **1.5 hour** |
| **Discussion 2: Man’s Search for Meaning**  **Review** Part One, “Experiences in a Concentration Camp,” of *Man’s Search for Meaning*.  **Pos**t a clear and logical response in 150 to 200 words to the following questions, providing specific examples to support your answers.   * How does Frankl describe meaninglessness? What are the key elements? * In what way does this meaninglessness affect victims of human trafficking?   *Note*: Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least 3students in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 2.2 | Discussion: one post and replies to three other posts =  **1.5 hour** |
| **Public Service Announcement**  **Choose** an industry or area of employment that frequently involves human trafficking: for example, domestic workers, agriculture, factory workers, or prostitution.  **Create** a public service announcement (PSA) to inform your community members how their shopping, lifestyle, and political choices can influence global and local human trafficking. Imagine that your PSA may be shared through social media or posted in a highly visible public space.  **Address** the following in your PSA:   * Why and how do people become trafficked and enslaved in this industry? * How do everyday consumer choices affect this industry? * What must change to eliminate trafficking and move the industry to more ethical and socially responsible practices?   **Use** one of the following formats for your PSA:   * Infographic * Trifold brochure * 3- to 5-minute video (Include a transcript of all dialog.)   **Support** your PSA with at least 3 reputable resources, and list them in APA format on a separate reference page.  **Submit** your PSA to the Public Service Announcement discussion forum by the end of this week.  **Review** at least one classmate’s PSA, and provide feedback by Sunday. | | 1.1, 1.2, 2.1, 2.3 | Content Review and Discussion = **1.5 hour** |
| **Slavery-Free Business Short Response**  **Download** the Slavery-Free Organization Short Response worksheet.  **Complete** and submit the worksheet to your instructor by the end of this week.  Feel free to share your thoughts and questions about the organization that you researched in the Collaboration and Reflection Forum. | | 1.2, 2.3 | Content Review and Discussion = **1.5 hour** |
| **Final Paper: Section 1 – How Consumers Drive Demand**  **Write** a 1-page section of your final paper in which you address the following:   * Summarize the topic or problem you have selected. * Analyze how consumers affect or drive demand. * Explain what could help to minimize demand.   **Support** your work with at least 3 reputable resources, and list them in APA format on a separate reference page.  **Submit** Section 1 of your paper by the end of this week. | | 1.1, 2.1, 2.3 | Review Instructor’s Feedback = **0.5 hours** |
| **Total** |  |  | **9.5 hours** |

# Faculty Notes

**DQ Follow-Up Questions:** Consider using the resources provided below to further each discussion:

* Discussion Question 1: Prostitution
  + Instructors are encouraged to use the resources and follow-up questions at [Should Prostitution Be Legal?](http://prostitution.procon.org/) to guide the discussion.
  + Consider asking students to explore additional resources provided by the U.S. Department of State. The following page may provide a good launch point: [The Link Between Prostitution and Sex Trafficking](http://2001-2009.state.gov/r/pa/ei/rls/38790.htm)
* Discussion Question 2: Man’s Search for Meaning
  + Frankl deals with the existential loss of meaning. Consider asking students to make a comparison between Frankl’s Man’s search for meaning with the relationship between Morrie and Mitch in “Tuesdays with Morrie” by Mitch Albom.

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| Week Three: Business Management and Social Responsibility | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Analyze the considerations underlying the balance between business practices and ethical decisions. | | CLO2 | |
| * 1. Evaluate labor practices and business responses to allegations of human trafficking. | | CLO2 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***AIE*** |
| **Readings and Videos**  **Read** Ch. 5 & 6 of *The Slave Next Door*.  **Watch** the following videos:   * [Nike Sweatshops: Behind the Swoosh](https://www.youtube.com/watch?v=M5uYCWVfuPQ) [20:29] * [The Voices of China’s Workers](http://www.ted.com/talks/leslie_t_chang_the_voices_of_china_s_workers) [14:25] * [Ending Slavery: What Businesses Need to Do](https://www.youtube.com/watch?v=Gxji5bBCXZo) [2:33] * [Photos That Bear Witness to Modern Slavery](http://www.ted.com/talks/lisa_kristine_glimpses_of_modern_day_slavery?language=en) [19:21] * [Making Global Labor Fair](http://www.ted.com/talks/auret_van_heerden_making_global_labor_fair) [17:46]   Feel free to share your thoughts and questions in the Collaboration and Reflection Forum. | | 3.1 | Content Review and Discussion = **1 hour** |
| ***Supplemental Resources and Activities***  *Explore these optional resources to deepen your understanding.* | | ***Alignment*** | ***AIE*** |
| **Adobe Connect Live Discussion**  **Review** [Adobe Connect Resources](https://sites.gmercyu.edu/student-resources/adobe-connect-resources/).  **Participate** in the scheduled live session with the course instructor. This session will provide an overview of the course and discuss the major assignments.  **Prepare** to ask questions concerning the content of the week and the course as a whole.  *Note:* A recorded lecture will be made available to those who are unable to attend the live session. | | 1.1, 1.2, 1.3 | Live Discussion: lecture and discussion = **1.5 hour** |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***AIE*** |
| **Discussion 1: Is It Worth the Cost?**  **Pos**t a clear and logical response in 150 to 200 words to the following question, providing specific examples to support your answers.   * What role does the demand for cheap goods plays into the reality of human trafficking?   *Note:* Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least 3students in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 3.1 | Discussion: one post and replies to three other posts =  **1.5 hour** |
| **Discussion 2: Whose Responsibility Is It?**  **Pos**t a clear and logical response in 150 to 200 words to the following question, providing specific examples to support your answers.   * Who should be responsible for ensuring that workers are not exploited, enslaved, or trafficked?   *Note*: Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least 3students in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 3.1 | Discussion: one post and replies to three other posts =  **1.5 hour** |
| **Organization Analysis Presentation**  Well-known firms in the clothing, chocolate, technology, jewelry, and other industries have been accused of practices that allow or contribute to illegal child labor, slave labor, or human trafficking.  **Research** awell-known local, regional, or multinational company that has allegedly been involved in such practices.  **Develop** an 8- to 12-slide presentation that analyzes the company’s and its critics’ positions on the issue. Your presentation should address the following:   * What allegations have been made against the company? * What are the company’s mission/vision statement and values, and how do they relate to the allegations and the issue of human trafficking? * What is the company’s position, and how has it responded? * In your opinion, what is right? What should the company do? How should the government, consumers, or society respond? Consider your own philosophical and/or religious convictions in this response.   **Include** speaker notes in your presentation.  **Cite** 2 to 3 reputable sources in your analysis.  **Submit** your presentation or a link to your presentation to your instructor by the end of the week.  Additionally, you’re encouraged to share your presentation with your peers by submitting it to the Collaboration and Reflection Forum. | | 3.2 | Content Review and Discussion = **1 hour**  Review Instructor’s Feedback = **0.5 hours** |
| **Final Paper, Section 2 – How Businesses Respond**  **Write** a 1-page section of your final paper in which you address the following:   * Given your selected topic, how do business management decisions drive supply? * Is a more ethical alternative possible? * How can, should, or do businesses respond?   **Support** your work with at least 3 reputable resources.  **Submit** Section 2 of your paper by the end of the week. | | 3.2 | Review Instructor’s Feedback = **0.5 hours** |
| **Total** |  |  | **7 hours** |

# Faculty Notes

**Adobe Connect Live Session:** Schedule the live session as early as possible, and communicate session information and expectations to students via an announcement.

**DQ Follow-Up Questions:** Consider using the resources provided below to further each discussion:

* Discussion Question 1: Is It Worth the Cost?
  + Ask students to explore the Department of Homeland Security’s [Blue Campaign](https://www.dhs.gov/blue-campaign), which has resources available for this discussion question and others.
  + Visit the [National Human Trafficking Resource Center](https://traffickingresourcecenter.org/?gclid=CJOf78OruM0CFRSUfgodkLEFRg). There are many resources available for this topic, as well as others.
* Discussion Question 2: Whose Responsibility Is It?
  + To supplement discussion, consider asking students to view the U.S. State Department’s notice on this issue: [U.S. Government Response](http://www.state.gov/j/tip/response).

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| Week Four: How Can We Help? | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Determine appropriate responses to the suspicion or discovery of human trafficking. | | CLO4 | |
| * 1. Describe how government and non-government organizations respond to human trafficking issues. | | CLO4 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***AIE*** |
| **Readings and Videos**  **Read** the following:   * Ch. 7–9 of *The Slave Next Door*. * [What being a flight attendant taught me about human trafficking](http://mashable.com/2016/01/12/how-to-spot-human-trafficking/#rBjC6jZZ5Gqg)   **Watch** [How to Expose the Corrupt](http://www.ted.com/talks/peter_eigen_how_to_expose_the_corrupt) [17:01].  Feel free to share your thoughts and questions in the Collaboration and Reflection Forum. | | 4.1, 4.2 | Content Review and Discussion = **1.5 hour** |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***AIE*** |
| **Discussion 1: What Would You Do?**  **Pos**t a clear and logical response in 150 to 200 words to the following questions, providing specific examples to support your answers.   * What did you learn from this week’s readings and videos that could help your neighbors? * How would you respond if a person in a working establishment that you frequent told you that he or she was in a bad situation regarding human trafficking?   *Note:* Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least 3students in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 4.1 | Discussion: one post and replies to three other posts =  **1.5 hour** |
| **Discussion 2: Solutions**  **Pos**t a clear and logical response in 150 to 200 words to the following question, providing specific examples to support your answers.   * What help is available in your region for fighting human trafficking? Mention some specific agencies or local non-profit organizations that are present.   *Note:* Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least 3students in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 4.2 | Discussion: one post and replies to three other posts =  **1.5 hour** |
| **Organizations Against Human Trafficking Short Response**  In Week Two, you investigated a business that has committed to fighting human trafficking or helping its victims. This assignment is similar, and it asks you to research a government or non-profit organization that combats human trafficking.  **Select** one of the following organizations:   * [Streetlight USA](http://streetlightusa.org/) * [NHTRC Polaris Project](https://traffickingresourcecenter.org/) * [DHS Blue Campaign](https://www.dhs.gov/blue-campaign) * [US ICE](https://www.ice.gov/human-trafficking) * [FBI](https://www.fbi.gov/about-us/investigate/civilrights/human_trafficking) * [US DOJ](https://www.justice.gov/crt/human-trafficking-prosecution-unit-htpu) * [CDC](http://www.cdc.gov/violenceprevention/sexualviolence/index.html) * [UNODC](https://www.unodc.org/unodc/index.html) * [Amnesty International](http://www.amnestyusa.org/news/press-releases/policy-on-state-obligations-to-respect-protect-and-fulfil-the-human-rights-of-sex-workers-internatio)   **Download** the Organizations Against Human Trafficking Short Response worksheet.  **Complete** and submit the worksheet to your instructor by the end of this week.  You’re encouraged to share your thoughts and questions about the organization that you researched in the Collaboration and Reflection Forum. | | 4.2 | Wiki =  **1.5 hour** |
| **Concerned Citizen Email**  **Identify** a specific actual or potential concern related to human trafficking in your community or region. It may be related to your final paper topic or a different one.  **Identify** an appropriate public official, government office, or organization to contact regarding this problem.  **Compose** a 1-page (maximum) concerned citizen email in which you summarize the following:   * What is the specific problem? * Who are victims and/or stakeholders? * Why are you contacting this specific individual or organization? What response do you expect?   You may write in the first person, and the tone should be proactive and appropriate.  **Submit** this assignment by the end of the week. | | 1.3, 4.1, 4.2 | Review Instructor’s Feedback = **0.5 hours** |
| **Final Paper: Peer Review**  **Download** the Peer Review Checklist.  **Swap** a draft of the first two sections of your final paper with your assigned peer reviewer, and complete the Peer Review Checklist.  **Submit** one copy of your completed checklist to your peer review partner and another copy to your instructor through Blackboard.  **Contact** your peer review partner or your instructor with any questions or concerns about your peer’s feedback. | | NA | Peer Review Activity =  **3 hours**  Review Instructor’s Feedback = **0.5 hours** |
| **Total** |  |  | **10 hours** |

# Faculty Notes

**DQ Follow-Up Questions:** Consider using the follow-up resources provided below to further each discussion:

* Discussion Question 1: What Would You Do? – Consider supplementing this discussion with the following question that support his week’s learning objectives:
  + Review the [National Human Trafficking Resource Center](https://traffickingresourcecenter.org/?gclid=CJOf78OruM0CFRSUfgodkLEFRg). What resources are available? What tips are provided? What human trafficking myths or misconceptions exist?
  + Are individuals who suspect human trafficking morally or legally obligated to report it?
  + Do educators or health care providers have any special obligation to report human trafficking?
* Discussion Question 2: Solutions
  + The following resources may be beneficial for this discussion question: [www.mercyworld.org](http://www.mercyworld.org) and [www.stopenslavement.org](http://www.stopenslavement.org)

**Final Paper Peer Review**

* Assign peer review partners or small groups, and communicate group assignments via an announcement.
* Review the completed peer review checklists, and add your feedback or guidance, as necessary.

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| Week Five: Social Justice | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Describe the role of education in combating human trafficking. | | CLO1, CLO3 | |
| * 1. Articulate your own viewpoint on human trafficking and how it influences your consumer behavior. | | CLO2 | |
| * 1. Critically analyze a human trafficking-related issue in terms of causes, stakeholders, implications, and potential solutions. | | CLO1, CLO2, CLO3, CLO4 | |
| ***Resources, Activities, and Preparation***  *Utilize these resources and complete these activities in preparation for your graded assignments.* | | ***Alignment*** | ***AIE*** |
| **Readings and Videos**  **Read** Ch. 10 of *The Slave Next Door*.  **Watch** the following videos:   * [Our Century’s Greatest Injustice](http://www.ted.com/talks/sheryl_wudunn_our_century_s_greatest_injustice) [18:22] * [How to Make Peace? Get Angry](http://www.ted.com/talks/kailash_satyarthi_how_to_make_peace_get_angry) [18:29]   Feel free to share your thoughts and questions in the Collaboration and Reflection Forum. | | 5.1, 5.2, 5.3 | Content Review and Discussion = **1.5 hour** |
| ***Graded Assignments***  *Complete these graded assessments by the end of the week unless specified otherwise.* | | ***Alignment*** | ***AIE*** |
| **Discussion 1: Educating to Combat Human Trafficking**  **Pos**t a clear and logical response in 150 to 200 words to the following question, providing specific examples to support your answers.   * Do you think that improving children’s and/or women’s access to educational and vocational opportunities will help lessen human trafficking? Why?   *Note:* Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least 3students in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 5.1 | Discussion: one post and replies to three other posts =  **1.5 hour** |
| **Discussion 1: Reflection**  **Pos**t a clear and logical response in 150 to 200 words to the following questions, providing specific examples to support your answers.   * What have you found to be the most disturbing element in our studies of human trafficking? Can this be eliminated, or is it beyond our abilities? Why or why not?   *Note:* Initial answers to the question are due by 11:59 p.m. (Eastern time) on Thursday.  **Respond** to at least 3students in a manner that is thought provoking and that appropriately challenges or elevates the discussion. All responses must be posted by 11:59 p.m. (Eastern time) on Sunday. | | 5.2 | Discussion: one post and replies to three other posts =  **1.5 hour** |
| **Personal Reflection Essay**  **Write** a 1-page essay in which you reflect on the following:   * How do your priorities drive your shopping choices? * How are you (unintentionally) helping to perpetuate slavery or tracking by your consumer choices? * Now that you have completed this course, have your views changed? Will you change your shopping habits and choices?   **Consider** reviewing your own and other’s past posts in the Weekly Discussion Forums and in the Collaboration and Reflection Forum as you respond to these questions.  **Submit** this assignment by the end of the week. | | 5.2 | Content Review and Discussion = **1 hour**  Review Instructor’s Feedback = **0.5 hours** |
| **Final Paper**  **Review** your peer review feedback and your instructor’s feedback on the first two sections of your final paper.  **Add** the following sections to finalize your paper:   * Introduction and conclusion * Legal actions or implications * Recommendations for change * Ripple effects of such a change   **Note:** Your final paper should be 8 to 10 pages and include minimum of 8 reputable sources, listed on an APA-formatted reference page.  **Submit** this assignment by the end of the week. | | 5.3 | Review Instructor’s Feedback = **0.5 hours** |
| **Total** |  |  | **6.5 hours** |

# Faculty Notes

**DQ Follow-Up Questions:** Consider using the follow-up questions and/or resources provided below to further each discussion:

* Discussion Question 1: Educating to Combat Human Trafficking – Consider supplementing this discussion with the following question that support his week’s learning objectives:
  + What are the similarities and differences between women’s and children’s social justice issues?
  + Besides lack of access to educational and vocational opportunities, are there other children’s issues that contribute to human trafficking?
  + Besides lack of access to educational and vocational opportunities, are there other women’s issues that contribute to human trafficking? Review [How to Make Peace? Get Angry](http://www.ted.com/talks/kailash_satyarthi_how_to_make_peace_get_angry) [18:29]. What is Nobel Peace Prize Laureate Kailash Satyarthi’s message? How does it relate to social justice issues for women and children?
* Discussion Question 2: Reflection
  + Consider having students review the Sisters of Mercy website as they conclude their thoughts about human trafficking. Go to [www.sistersofmercy.org/blog/tag/human-trafficking/](http://www.sistersofmercy.org/blog/tag/human-trafficking/).

# Breakdown of Academic Instructional Equivalencies

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|  |  |  |
| **Week 1** |  |  |
| Required |  | 8 |
| Supplemental |  | 1 |
| **Week 2** |  |  |
| Required |  | 9.5 |
| **Week 3** |  |  |
| Required |  | 6 |
| Supplemental |  | 1 |
| **Week 4** |  |  |
| Required |  | 10 |
| **Week 5** |  |  |
| Required |  | 6.5 |
|  |  |  |
| **Total Required Hours** |  | 40 |
| **Total Supplemental Hours** |  | 2 |
| **Total Hours** |  | 42 |